

## Students working collaboratively: further reading

*How can we be sure that the classroom encourages talk for learning? Here is what research shows.*

Alexander R (2008) *Towards Dialogic Teaching: rethinking classroom talk* (Dialogos Cambridge

<http://www.robinalexander.org.uk/docs/TDTform.pdf>

*What are the characteristics of talk for learning?*

Mercer, N. (2000). *Words and Minds*. London: Routledge.

*Improving learning in mathematics – through collaboration*

Swan, M. *Improving Learning in Mathematics*, The Standards Unit.

<http://www.nationalstemcentre.org.uk/elibrary/collection/282/improving-learning-in-mathematics>

*A research study into the design of collaborative classroom activities*

Swan, M. (2006). *Collaborative Learning in Mathematics: A Challenge to our Beliefs and Practices*.

London: National Institute for Advanced and Continuing Education (NIACE); National Research and Development Centre for Adult Literacy and Numeracy (NRDC).

*Making your interactive whiteboard really interactive.*

Tanner H & Jones S (2007) How interactive is your whiteboard?, *Mathematics Teaching #200*, ATM, Derby

<http://www.atm.org.uk/mt/archive/mt200files/ATM-MT200-37-41-mo.pdf>

*This article is about practice in a primary school but has a lot to say to secondary school teachers.*

Williamson V (2007) Group and individual work, *Mathematics Teaching #195*, ATM, Derby

<http://www.atm.org.uk/mt/archive/mt195files/ATM-MT195-42-45-mo.pdf>