

## Science tasks to bring the World of Work into the classroom

Consider the two tasks: *Waterquality: Swim without risk?* and *Searching for Signs of Life on Mars*.

Which of these tasks is most closely related to the world of work? Why?

Which task would be more valuable in emphasising to students how school science relates to the world of work? Why?

Which *context* would appeal best to your students, and why? How could you exploit their interest to engage them in science more generally?

Which *context* is more authentic? Why? Does it matter?

