

## Science in the world of work: medical diagnosis and waste

How would the learning activities (medical diagnosis and waste) make students more aware of how science is used in the world of work?

How could you enhance, or add to, these activities to make students more aware of how science is used in the world of work?

What science content are the students learning through these activities as they become more aware of how science is used in the world of work?



**Which other classroom activities do you use to raise awareness of how science is used in the world of work? Briefly describe these, mentioning the science content and the work context.**