

Tasks in the classroom

Use the following questions to help you reflect on students' responses to tasks that make connections to the world of work.

Why did you choose this task, for this group?

Did you adapt the task in any way before using it in the classroom?

Did the workplace context interfere with the learning of mathematics and/or science or did it help?

Did the task lead to learning that was closely matched to curriculum expectations? What, if any, were the differences?

Did the task prove motivating to students? Which students? Why?

Did the task stimulate student inquiry?